



# BSD#7 LRSP Strategic Objective ACTION PLAN: 1.01 CJ Personalize Learning 2011-12

**Strategic Objective (SO):** 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.  
**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Reading

<b>Leader:</b> PLC Committee Members <b>Team Members:</b> CJ staff	<b>Action Plan Projected Completion Date:</b> 2014
---	--

<p><b>Evaluation Plan:</b> Describe steps you will take to determine if you have reached this strategic objective.</p> <ul style="list-style-type: none"> <li>Analysis of data (Pearson Inform): EasyCBM, CRT) for evidence of growth</li> </ul>	<p><b>Best Practice Investigation:</b> What information is uncovered looking at best practice in relation to this strategic objective.</p> <ul style="list-style-type: none"> <li>Individual knowledge of students promotes learning</li> <li>Student-centered decisions based on data</li> <li>Targeted instruction promotes student gain</li> </ul>
--	---

<b>Action Steps</b> What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	<b>Who</b> Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. Administer District Approved Screeners: <ul style="list-style-type: none"> <li>EasyCBM: Fluency, Vocabulary</li> <li>EasyCBM: Comprehension</li> </ul> 2. Analyze results	1. CA teachers, Support teachers and counselors  2. Administration, counseling and staff	1. On-going  2. On-going
3. Place students according to individual need 3.1 Explore, develop and implement alternate classroom opportunities for all academic needs <ul style="list-style-type: none"> <li>Consider scheduling and provide training</li> </ul> 4. Progress-monitoring of identified strategic and intensive students	3. Teachers, Support staff 3.1 Administration and Teachers  4. Support staff and Teachers	3. On-going 3.1 On-going, as budget and schedule permit  4. As needed
5. Professional development as related to personalized instruction using research-based programs	5. PEAKS coordinator, Instructional coaches and Administration	5. On-going, as budget permits

**Progress expected by the end of the year:** Students will improve in reading as measured by data collected throughout the current academic year.